



# MEETING NOTES



**Childcare Practitioners & Educators**  
**Pacific Oaks**  
**January 31, 2013**  
**9:30-11:00 am**

## **All Children Are Ready to Enter School**

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- Should this be “School is ready for children?”
- “All schools are ready for the children who enter; and all children receive preparation for school success”
- Teacher paradigm shift → 21<sup>st</sup> Century learning is how PUSD is addressing this, plus Response
- to Intervention (RTI) to focus on positive reinforcement
- Define child’s “readiness”
- Provider accountability
- Address Head Start

## **Students Succeed Academically**

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Math

Science

...are equally important in building successful students

## **Students are Actively Involved in Learning and the Community**

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No Notes

## **Students are Healthy, Physically, Socially and Emotionally Engaged**

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- Brain-based learning/teaching
- Early education can have a huge impact on child health, and on social/emotional development – both through direct work with children and parent ed. (formal and informal). These programs are a great access portal to huge % of families of young children.

## **Students Live and Learn in Stable and Supportive Environments**

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No Notes

## **Families are involved in Children's Education**

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- Parent workshops ELA/Math (PUSD's Coordinated Early Intervention Services provides support)
- Early education/child development is BIG on parent involvement. How can that success at preschool level be transferred to elementary school? And not lost?

## **Communities are Desirable Places to Live**

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No Notes

## Questions and Comments

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- Where does community fit into work plan? Especially childcare providers? Some have a difference in opinion even at this starting place.
- Who is leading? City or District? There is a wealth of successful programs in community, so how can agencies such as Options be linked?
- Seems to be literacy-focused, should be more math-based. Critical thinking needs to be in there.
- Need to go beyond inventory stage – beyond slots. Two broad categories – access and quality. 14% had lack of childcare in 2006, essentially same in 2012, 13.5% - can't make assumptions. How much is communications issue? Lots of nuances. Need commitment to in-depth analysis. Document needs to commit to do this analysis.
- That number may be skewed and not even reflect last four years (during which many left the area).
- Opportunity to bridge that divide that has been there for many years.
- Need to address in current workforce.
- “Children Are Ready to Enter School” should it be “School Must Be Ready for Children?”
- Languageing of that implies that structure is unchangeable though and that we need to fix the kids
- There needs to be a balance, as we rush to have more structure, but our country built on innovation
- System-wide approach is very exciting