



MEETING NOTES



Villa Parke Community Center

February 6, 2013

6:00-8:00 pm

All Children Are Ready to Enter School

- Bring early literacy, parent/child program to more neighborhood places
- Parenting outreach for infants/toddlers providing child development education
- Parent/toddler field trips for early childhood teachers
- Enhance physical environments and classrooms for early childhood programs

Students Succeed Academically

No notes

Students are Actively Involved in Learning and the Community

1. What does “based on attendance” mean?
2. Change “policing” strategies to “engagement” strategies, add enlist non-profit service organizations and cultural institutions as “engagement” portals
3. What is “live vote” and what will you do with the votes? How do non-school organizations add to the choices presented?
4. Increase outside-of-school learning opportunities: set criteria/goals/expectations for adult mentors of student volunteers so both gain what they expect from the activity

Students are Healthy, Physically, Socially and Emotionally Engaged

- I (Bernadette) am passionate about getting local, organic food to our children and their families as well as teaching them along with their parent good eating habits. This can be accomplished with **school gardens**
- I (Modesta) would like the school to pay more attention to adolescent pregnancy rates. Not just focus on the girls—but boys as well. Awareness about self-esteem and self-respect with regards to the social aspect of teen sexual behavior
- I (Maria) -- teach the children **nutrition education** and how junk food is so harmful for their growing bodies
 - This could be done with local chefs, farmer's markets, local restaurants, **cooking classes**, chef mentoring
- Bring the physical education up to par to deal with social issues kids really face in society/reality outside of school
- **Having parkways, well lit areas** to walk to/from school, **more patrols** would make parents feel safer, patrols could be parents, “neighborhood watch” type to get people outside and kids more active than playing video games

Students Live and Learn in Stable and Supportive Environments

No notes

Families are involved in Children's Education

Indicators:

- Total hours parents helping at school
- Total hours parents helping kids at home

Strategy:

- Train teachers to utilize parents offer of help, and
- Train parents to help
- Lower barrier to help – easy sign in

- Support parents finding satisfying involvement for everybody
- Support home gardens –
 - train kids
 - provide soil & plants
 - train parents
 - have contest for best home garden so parents and kids work together on garden at home
- Address cultural issues (ex. perception in hispanic culture that helping at school is a judgment against school)

Communities are Desirable Places to Live

No notes